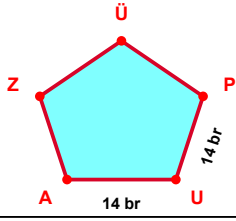
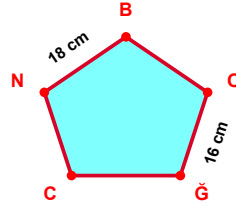


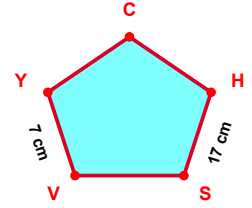
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



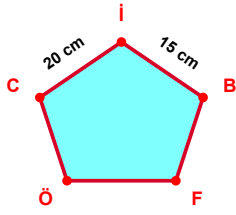
$$|UP| - |AU| = \dots\dots$$



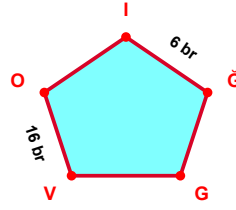
$$|BN| - |ĞO| = \dots\dots$$



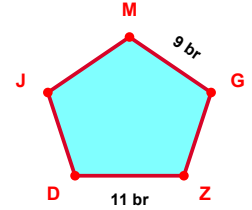
$$|SH| - |YV| = \dots\dots$$



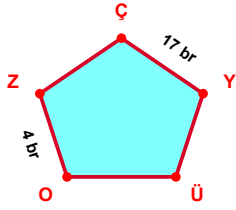
$$|İC| - |Bİ| = \dots\dots$$



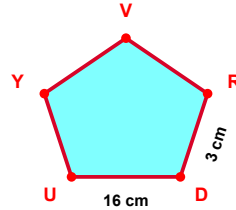
$$|OV| - |Ğİ| = \dots\dots$$



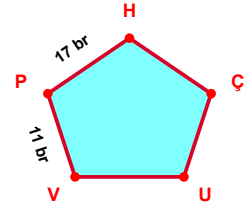
$$|DZ| - |GM| = \dots\dots$$



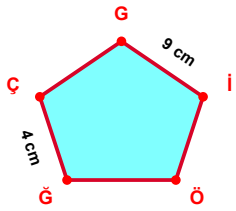
$$|YÇ| - |ZO| = \dots\dots$$



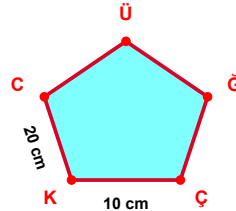
$$|UD| - |DR| = \dots\dots$$



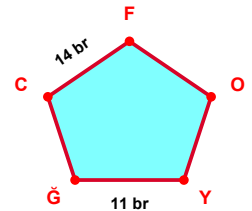
$$|HP| - |PV| = \dots\dots$$



$$|İÇ| - |ÇĞ| = \dots\dots$$

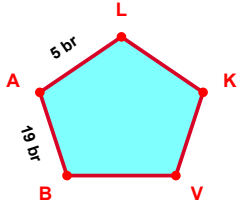


$$|CK| - |KÇ| = \dots\dots$$

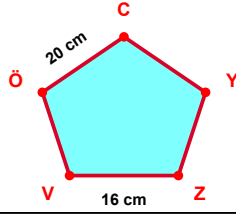


$$|FC| - |ĞY| = \dots\dots$$

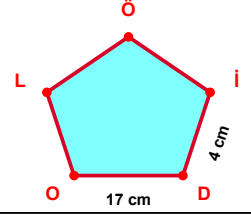
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



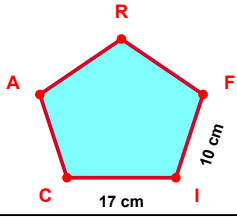
$$|AB| - |BC| = \dots\dots\dots$$



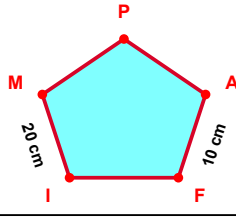
$$|AB| - |BC| = \dots\dots\dots$$



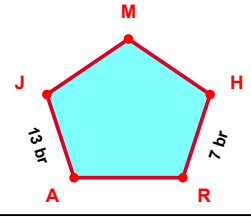
$$|AB| - |BC| = \dots\dots\dots$$



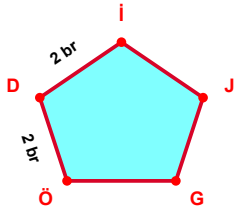
$$|AB| - |BC| = \dots\dots\dots$$



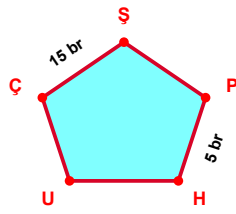
$$|AB| - |BC| = \dots\dots\dots$$



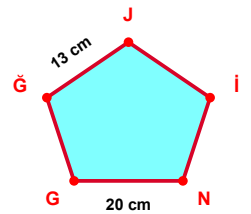
$$|AB| - |BC| = \dots\dots\dots$$



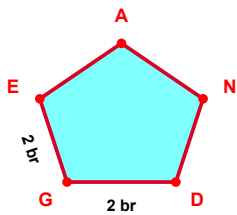
$$|AB| - |BC| = \dots\dots\dots$$



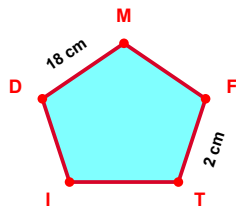
$$|AB| - |BC| = \dots\dots\dots$$



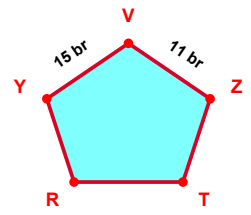
$$|AB| - |BC| = \dots\dots\dots$$



$$|AB| - |BC| = \dots\dots\dots$$



$$|AB| - |BC| = \dots\dots\dots$$



$$|AB| - |BC| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: